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# University of Pretoria Yearbook 2022

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## Professional practice 451 (JFP 451)

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| <b>Qualification</b>          | Undergraduate                                   |
| <b>Faculty</b>                | <a href="#">Faculty of Education</a>            |
| <b>Module credits</b>         | 12.00                                           |
| <b>NQF Level</b>              | 07                                              |
| <b>Programmes</b>             | <a href="#">BEd (Foundation Phase Teaching)</a> |
| <b>Prerequisites</b>          | Available to final year students only.          |
| <b>Contact time</b>           | 3 lectures per week                             |
| <b>Language of tuition</b>    | Separate classes for Afrikaans and English      |
| <b>Department</b>             | Early Childhood Education                       |
| <b>Period of presentation</b> | Quarter 1                                       |

### Module content

To develop students' competence in foundation phase practices. This module aims at preparing students to implement effective classroom practices in the foundation phase. The module focuses on aspects such as planning and assessment, creating an environment that is conducive to learning, innovative teaching strategies, and classroom management.

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